

**Florida State University**

**OFFICE** **OF** **POSTDOCTORAL** **AFFAIRS** **WEEKLY** **DIGEST**

**November 21, 2016**

**Upcoming Events**

**Molecular functions of epigenetic factor ZBTB38 in cancer cells**

Tuesday November 22nd 4pm KIN 2057

Dr. Claire Marchal will talk about the DNA-methyl binding protein ZBTB38, in human cancer cells. She will discuss a regulation axis of ZBTB38 by the deubiquitinase USP9X and its involvement in the oxidative stress response in cancer cells and the interaction of ZBTB38 with chromatin on a methylated specific consensus sequence.

**Biological Science/Neuroscience Postdoctoral Mentoring Workshop and Lunch**

December 12, 12:00 p.m. In KIN 2057

Postdoctoral scholars and senior graduate students from all fields are invited to attend. Sandwiches will be served over the lunch hour during the workshops. For questions, please contact Drs. Erminia Fardone  or Kay Jones.

Below are the workshop dates through February 2017

|  |  |  |
| --- | --- | --- |
| **DATE** | **PRESENTER** | **TITLE** |
| December 12, 2016 | Dr. Kathryn Jones | Winter social and comfortable networking styles for different personality types |
| January 9, 2017 | Dr. Jian Feng | What I know now that I wish I had known when I was a senior postdoctoral scholar |
| February 13, 2017 | Drs. Emily Moriarty and Alan Lemmon | Balancing work and family |

**Spring PIE Teaching Training Workshop/TA Orientation**

The annual [Spring PIE Teaching Training Workshop/TA Orientation](http://pie.fsu.edu/TA-Orientations-Teaching-Conference-Trainings) is held the Friday of the first week of classes each spring. This workshop includes sessions that provide graduate and postdoctoral students with teaching policy training requirements as stated in the [University-wide TA Standards](http://pie.fsu.edu/content/download/212425/1820209/University%20Wide%20Standards%20for%20Graduate%20Teaching%20Assistants%20FINAL%20120314.pdf) along with best practices in grading, communicating with students, and Blackboard and technology usage. **This TA training is delivered partly face-to-face and partly online via Blackboard**, the centrally supported course management system at FSU. This abridged Spring TA training workshop is primarily offered to meet the needs of graduate and postdoctoral students who will be newly serving as a TA in the Spring or Summer of 2016 and others who were unable to attend the annual Fall PIE conference because of extenuating circumstances that have been documented by the graduate student's academic department (or the department that is appointing the student as a TA).

**Note: Postdocs who are needing teaching certifications but have not yet attended the “Program for Instructional Excellence” (PIE) Orientation are required to attend before serving as an independent instructor of record. The next Orientation is listed below!**

The face-to-face portion of the spring 2017 PIE Teaching Training Workshop/TA Orientation will be held **Friday, January 13th, 2017, 1:00pm-4:30pm** in The Great Hall on the 4th floor of [**the Honors, Scholars and Fellows House**](http://campus.map.fsu.edu/index.aspx?HSF).  Participants should click [here](https://fsu.qualtrics.com/SE/?SID=SV_38bfmWfAng5cd6t) to register to attend this face-to-face session!

**Please Note:** Participants MUST also complete the ONLINE “University-wide Teaching Policy Training” modules on the PIE Blackboard website **prior** to this face-to-face Workshop/Orientation **if** they are required to complete the University-wide TA policy trainings in FERPA, FSU Academic Honor Policy, Sexual Harassment and Discrimination, and Americans with Disabilities Act (ADA). **Any questions regarding what requirements a student/TA needs to fulfill should be directed to their academic department.** Academic departments may consult the [University-wide TA Standards](http://pie.fsu.edu/content/download/212425/1820209/University%20Wide%20Standards%20for%20Graduate%20Teaching%20Assistants%20FINAL%20120314.pdf). **\*\*Students should email us at** **pie-info@fsu.edu** **to request to be enrolled in these online trainings.**

Any questions can be directed to lliseno@admin.fsu.edu, pie-info@fsu.edu, or 850-645-7318.

**Funding Announcements**

**FSU Postdoctoral Travel Awards – Now Accepting Applications by January 1, 2017 (for travel occurring Jan 1 – July 1, 2017)**

**Eligibility:** Must be a postdoctoral scholar for at least 1 year prior to date of anticipated travel; can receive award only once during your training.

**Selection Process and Criteria:**  Applications will be reviewed by an internal selection committee composed of faculty and PDA representatives. Your application will be ranked according to the priorities given above as well as your progress and professional productivity in your field as evaluated from your CV/biosketch and your advisor's letter of recommendation.

Award: Successful applicants will receive up to $1000 to support their travel. Award notification will be made by one month following the application deadline. The recipients will be recognized at the Annual Postdoctoral Scholar Appreciation Symposium in September. This year's symposium will be September 22, 2017. Awardees and advisors are expected to attend the ceremony.

**Applications should be submitted through Fluid Review by 11:59 pm on January 1, 2017.**

**See Details here -** <http://opda.fsu.edu/awards-and-fellowships/travel-awards>

**L’Oréal-UNESCO for Women in Science Program:**

****Recognizes and rewards the contributions women make in STEM fields and identifies exceptional women researchers committed to serving as role models for younger generations.  More than 2,250 women scientists in over 110 countries have been recognized since the program began in 1998.

In the US, the L’Oréal USA for Women in Science fellowship program awards five post‐doctoral women scientists annually with grants of $60,000 each. Applicants are selected from a variety of fields, including the life and physical/material sciences, technology (including computer science), engineering, and mathematics.

**The 2017 L'Oréal USA for Women in Science application period is will open on November 28, 2016 and will close on February 3, 2017. You can learn more about the application process**[**HERE**](https://lorealfwis.aaas.org/login/indexA.cfm)**.**

**Tufts Training in Education and Critical Research Skills Program (TEACRS)**

TEACRS is designed to prepare talented young scientists for the multiple demands of an academic career in biomedical research. Trainees spend on average 75% of their time conducting bench research and 25% of their time in career development activities. Teaching skills are developed through programs involving mentored classroom assignments at minority-serving institutions in the Boston area. The training is supplemented by workshops on teaching methods, career opportunities in academia, and essential skills such as grant writing, mentoring, and scientific presentations.

The training components are sequenced to allow trainees to balance the activities and to build on previous experiences. TEACRS fellows receive up to four years of salary support at the NIH postdoctoral stipend levels, and a yearly travel and supply allowance.

**The application deadline for positions beginning in the fall of 2017 is March 1, 2017.** Later applications will be considered if positions are available.  Applicants must be U.S. citizens or permanent residents with no more than two years of postdoctoral training at the time of their appointment to the program. Commitment to the goals of the program, strong academic and research credentials and a demonstrated interest in teaching and mentoring will be important criteria used in the selection process.

**For additional information on the TEACRS program and application procedures, please visit our** [**website**](http://sackler.tufts.edu/Academics/TEACRS-Welcome), or contact Claire Moore, the Program Director, or Jordan Wilkinson, the Program Administrator with questions. We have also attached a printable flier describing the program.

**Department of Health and Human Services –** HHS; Released November, 2016

National Institutes of Health

NIH Blueprint Diversity Specialized Pre-doctoral to Postdoctoral Advancement in Neuroscience (D-SPAN) Award (F99/K00)

Synopsis 1

Description: The purpose of the NIH Blueprint Diversity Specialized Pre-doctoral to Postdoctoral Advancement in Neuroscience (D-SPAN) Award is to support a defined pathway across career stages for outstanding graduate students who are from diverse backgrounds underrepresented in neuroscience research. This two-phase award will facilitate completion of the doctoral dissertation and transition of talented graduate students to strong neuroscience research postdoctoral positions, and will provide career development opportunities relevant to their long-term career goal of becoming independent neuroscience researchers.

<http://www.grants.gov/web/grants/view-opportunity.html?oppId=289824>

**Howard Hughes Medical Institute: Launches New Program for Early-Career Scientists**

**Summary:** New program aims to recruit and retain early-career scientists who are from gender, racial, ethnic, and other groups underrepresented in the life sciences, including those from disadvantaged backgrounds.

Through an open competition, HHMI plans to select scientists early in their training to become Hanna H. Gray Fellows. Each fellow will receive funding for up to eight years, with mentoring and active involvement within the HHMI community. In this two-phase program, fellows will be supported from early postdoctoral training through several years of a tenure-track faculty position. In the first competition cycle, HHMI will select up to 15 fellows and invest a total of up to $25 million for their support over eight years.

**Eligibility:**

* The program is open to individuals who are from gender, racial, ethnic, and other groups underrepresented in the life sciences at the career stages targeted by this program, including those from disadvantaged backgrounds.
* The program is open to applicants of any citizenship or nationality who have been accepted to join a laboratory as a postdoctoral researcher at a research institution located in the U.S. at the time of the application due date.
* Applicants must have a PhD and/or MD or equivalent awarded by the anticipated start of the grant term.
* Applicants can have no more than 12 months of postdoctoral research experience at the time of the application due date.

Applicants may obtain more information at [www.hhmi.org/HannaGrayFellows2017](http://www.hhmi.org/HannaGrayFellows2017)**.**The deadline for applications is February 15, 2017, at 3:00 PM (Eastern Time). Applications will be assessed by HHMI and distinguished scientists for scientific achievement in prior research experiences, attributes that demonstrate potential for a career as an independent scientist, and quality of training environment to be provided by the selected mentor. The final evaluation will include a scientific presentation to a panel of reviewers. The selection of fellows will be made by the end of September 2017 and grants can start as early as November 15, 2017, but no later than January 15, 2018.

**Fellowships**

**NOAA Climate & Global Change: Postdoctoral Fellowship Program**

<http://vsp.ucar.edu/cgc/how-postdoctorates-apply>

Deadline: January 6, 2017

**NOAA Sea Grant John A. Knauss Marine Policy Fellowship**

<http://seagrant.noaa.gov/FundingFellowships/KnaussFellowship/ProspectiveFellows.aspx>

Deadline: February 10, 2017

**Hanna H. Gray Fellows Program**

<http://www.hhmi.org/programs/hanna-h-gray-fellows-program>

Deadline: February 15, 2017

**Damon Runyon (Cancer Research) Fellowship Award**

<https://www.damonrunyon.org/for-scientists/application-guidelines/fellowship/forms>

Deadline: March 15, 2017

**Research Training Groups in the Mathematical Sciences (RTG)**

<https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5732&org=DMS>

Deadline: June 6, 2017

Use the following databases to identify additional opportunities (click on the links) – [Pivot](http://pivot.cos.com/), [Foundation Center](https://fconline.foundationcenter.org/?li_message=)

**Jobs**

*Below is a sampling of open positions around the world.*

**Assistant/Associate Professor – School of Nursing**

<http://utmb.jobs/galveston-tx/assistantassociate-professor-school-of-nursing/E03FE7D2A4604C01A17E2717FAFC43AC/job>

University of Texas Medical Branch, Galveston, TX

**Wind Turbine Blade R&D Engineer**

[https://jobs.siemens-info.com/jobs/200553/Wind+Turbine+Blade+R%26D+Engineer?lang=en-US](https://jobs.siemens-info.com/jobs/200553/Wind%2BTurbine%2BBlade%2BR%26D%2BEngineer?lang=en-US)

Siemens, Boulder, CO

**Assistant Professor – Elementary Mathematics Education**

<http://usu.hiretouch.com/job-details?jobID=1953&job=assistant-professor-in-elementary-mathematics-education-tooele-campus>

University of Utah, Tooele, UT

**Scientist, Asc (AR)**

<https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?PageType=JobDetails&partnerid=25066&siteid=5043&jobId=597303&codes=IND>

Emory University, Atlanta, GA

**Assistant/Associate Professor – Engineering**

<https://usdebsprod.sandiego.edu/OA_HTML/OA.jsp?page=/oracle/apps/irc/candidateSelfService/webui/VisVacDispPG&OAHP=IRC_EXT_SITE_VISITOR_APPL&OASF=IRC_VIS_VAC_DISPLAY&akRegionApplicationId=821&transactionid=1565600388&retainAM=N&addBreadCrumb=RP&p_svid=22213&p_spid=1068585&oapc=8&oas=k4QQEeh_I8McfnDLhvv4Bg>

University of San Diego, San Diego, CA

**Research Scientist – Engineering Support**

<http://jobs.intel.com/ShowJob/Id/1021097/Research%20Scientist>

Intel, Santa Clara, CA

**Subscribe to receive personalized job announcement emails:**http://florida state.biocareers.com/

<http://www.academickeys.com/all/subscribe.php>
<http://jobs.phds.org/alert.new>
<http://www.fiercebiotech.com/jobs/>

**Career Development Webinars and Blogs**

**Negotiating Authorship**

<https://chroniclevitae.com/news/1604-negotiating-authorship>

Read about who should get credit while collaborating on projects.

**Do your homework**

<http://www.sciencemag.org/careers/2016/11/do-your-homework>

Read about why it’s important to highlight why you’re the right person for the job.

**Versatile PhD**
This site helps graduate students and new PhD’s identify, prepare for, and excel in possible non-academic careers.
[Click here](http://opda.fsu.edu/Versatile-PhD-Membership) to learn more. [Click here](https://campus.fsu.edu/webapps/login/bb_bb60/logincas.jsp?service=https://netprod.oti.fsu.edu/VersatilePhD/Default.aspx) to join

**Connect Online**
[Linked In](http://www.linkedin.com/groups/FSU-Postdoctoral-Scholars-Alumi-4860161?home=&gid=4860161&trk=anet_ug_hm) – FSU Postdoctoral Scholars and Alumni Group

[Discussion Forum](http://fsupostdoc.prophpbb.com/)

**Free NPA Membership**
FSU is a sustaining member of the National Postdoctoral Association (NPA). This membership provides free affiliate membership to all FSU postdoctoral scholars. Benefits of joining the NPA include:

* + - A subscription to the NPA’s official quarterly newsletter
		- Reduced registration fees to the NPA Annual Meeting
		- Eligibility for the NPA Travel Award Program
		- Professional & Leadership Development
		- Networking opportunities with colleagues nationwide

If you are interested in joining the National Postdoctoral Association, [click here](http://www.npacommunity.org/general/register_start.asp?regkey=74659772-0765-4AFF-99A1-2267EA65AF70).

Please email opda-info@fsu.edu if you encounter any problems.

For previous issues, visit <http://opda.fsu.edu/Newsletter/Weekly-Digest-Archive>